### Meaning Machines CS 672 Intro (1)

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## Agenda

Meeting time

**Syllabus** 

Requirements and procedures

Games

**Demos** 

**Issues** 

### **Meeting Time**

Thursday 2:50-5:50

Conflicts with semantics 3, phil colloq

Wednesday 9:50-12:50

Conflicts with Prince sem, phon I, syntax I

Wednesday 11:30-2:30

Conflicts with Prince sem, Goldman sem

Wednesday 1:10-4:10

Conflicts with Goldman sem, Jimenez light sem

### **Syllabus**

Three modules
Language and representation in agents

Topics in meaning machines

Collaborative dialogue agents

## Language and representation

#### Questions:

- When would a computational representation "really" mean something
- How do we build systems so they have representations that "really" mean something

## Language and representation

#### Readings:

- Mental content in philosophy:
  - Fodor
  - Kripke
  - Putnam

### Language and representation

#### Readings:

- Mental content in psychology:
  - Pylyshyn
  - Ballard
- Mental content in AI
  - Siskind
  - Agre

### Collaborative dialogue agents

#### Questions:

- How can an agent whose thoughts have meaning put those meanings into words?
- How can it get those thoughts across to another agent?

## Collaborative dialogue agents

### Readings:

- Philosophy of language:
  - Grice
  - Lewis
  - Stalnaker

## Collaborative dialogue agents

- Psychology of language:
  - Clark
  - Brennan
- AI
  - · Grosz and Sidner
  - Traum and Allen
  - Cassell

## **Topics**

#### Questions:

- How far can we go towards machines that use language meaningfully?
- How far can we go towards avoiding meaning by choosing better tasks and designs?
- Can we design practical AI experiments that will test our understanding of meaning?

### **Topics**

#### Reference

Deb Roy and colleagues

#### Clarification

- Jonathan Ginzburg and colleagues

#### Vagueness

Barker, Graff

#### Acquisition

- Bloom, Roy again

### Requirements and procedures

#### Background

- How to do interdisciplinary reading
- How to do interdisciplinary discussion
- How to do interdisciplinary collaboration

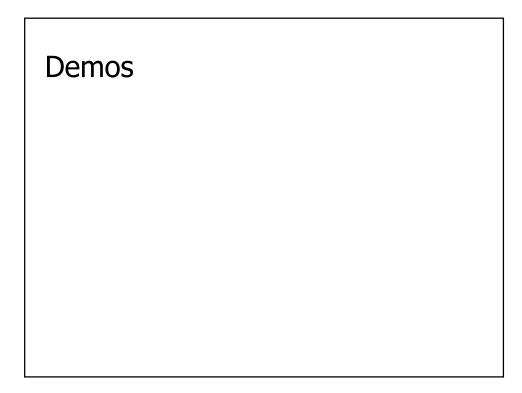
### Requirements and Procedures

Doing your part to contribute Running one session A final paper/project and presentation

- Really due in class Dec 8/9

## Games





# Enduring issues for this class

Who makes the meaning in an implementation?

McDermott

Life:Perceive,
Deliberate,
Act,
Life.

### Enduring issues for this class

Who makes the meaning in system's utterances?

Winograd

User: I feel sad.

Eliza: What other feelings do you have?

### Enduring issues for this class

What kinds of examples highlight the similarities and differences between computer representations and human representations?

Footprint Swamp Man
Sunburn Doppelganger
Photograph Chinese Room
Encyclopedia Watt governor

### Enduring issues for this class

How much of our meaning comes from the rules of language, and how much comes from us and the way we use it?

Tomorrow is another day.

He's punctual & has excellent penmanship.

So they'll be you know they'll be feeling quite sort of ready for that.

### **Enduring** issues

What can we build next? What should we build next?