

Interfacing Language and Internal Representations

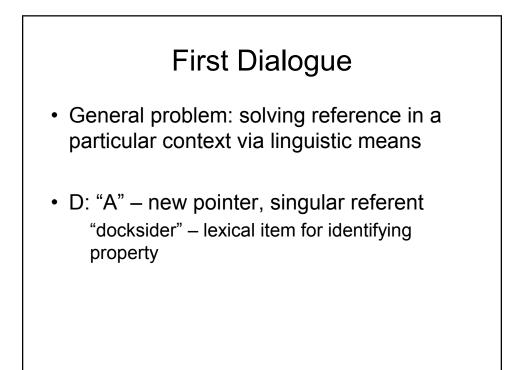
- Setting up pointers for the different objects that are perceptually identified.
- Lexical entries are matched to properties as represented by agent.
- Associating lexical descriptions of properties to the object pointers.

Cooperation Principles

- Deciding that there is a common project.
- Accepting/rejecting/modifying role in common project.
- Project execution
 - Doing your task
 - Signaling uptake
 - Checking if progress is satisfactory
 - Negotiating subtasks.

Interfacing social aspects with language

- Linguistic means for identifying, designing, negotiating a particular project.
- Signaling subtask completion, acknowledging obligations, apologizing, correcting....
- Certain projects are purely linguistic
 - Exchanges of information (Q/A)
 - Adequate linguistic representation for these projects is necessary.



First Dialogue M: "a" accepts project Accepts new pointer, singular referent "what?" Failure to recognize lexical item and match property Request for more information re: term

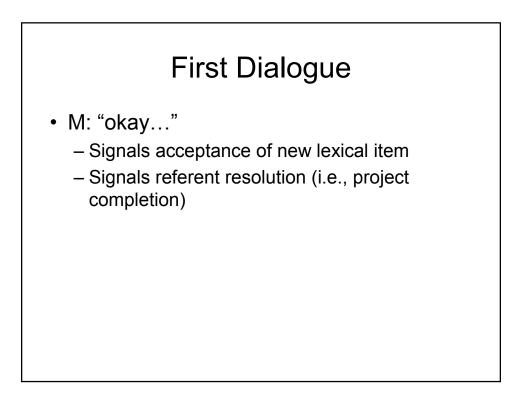


First Dialogue

• D: "....it's a kind of...."

Acknowledges disambiguation attempt "No"

- Rejects disambiguation attempt
- "leather shoe..."
- Proposes new lexical item
- Defines using less specific terms, world knowledge



Representation of the Task Set of available objects Properties associated with the available objects Current candidate set for possible resolutions Goal: narrow down candidate set to

- singleton
 - Failure: 0 candidates (docksider)
 - >1 candidates (shoe)

Integrating the 4 types of information

- Both D and M need to have access to the same set of perceptual information
- Their internal representations need to be sufficiently ٠ similar
- Both D and M need to have similar meaning representations for linguistic forms
- Similar notions of cooperation etc. and appropriately pairing them with linguistic forms
- Sense of what world knowledge they are likely to share.

Critique of Linguistic Models

- Incomplete recognition of language as collaborative
- · Insufficient account of lexical meaning
- Meaning of sentences as moves in a social game
- Incomplete analysis of reference solving, tracking (world knowledge, etc.)
- Total lack of meta-game level