

CS 520
Graduate Artificial Intelligence
Spring 2000

Matthew Stone
Department of Computer Science and
Center for Cognitive Science
Rutgers University

Artificial Intelligence

- **Engineering** approach to
- constructing **computational** artifacts to
- act in the **real world**.

Cool people call these artifacts **agents**.

Artificial Intelligence THE REAL WORLD

- **In typical CS, an engineer freely designs**
 - the data and representations that the program uses
 - the actions that make up program execution

(Think of structuring classes and methods in object-oriented design)

Artificial Intelligence THE REAL WORLD

- **Real-world computing is different**
 - data and actions are not constructed by machine or governed by uniform design
 - data and actions exist (and must make sense) independent of system

Artificial Intelligence THE REAL WORLD

- **Sample real-world tasks**
 - control a physical robot moving around a populated office
 - carry one end of an information-seeking dialogue, in natural language, with a human partner
 - cull useful information from web pages that people have designed for one another

Artificial Intelligence THE REAL WORLD

- **Real world tasks give AI a focus on modeling**
 - describing the real world mathematically
 - as a programmer, to inform a design or
 - concretely, to realize an implementation

Artificial Intelligence COMPUTATION

- **A computational artifact:**
 - maintains **symbolic** representations that correspond to the real world (according to arbitrary conventions)
 - manipulates them according to **form**
- **This ideal distinguishes AI**
 - from bridge-building, and from closer neighbors like control theory and EE

Artificial Intelligence ENGINEERING

- **Engineering dictates AI methodology:**
 - modeling the world mathematically
 - describing computations theoretically
 - constructing implementations
 - evaluating how well they work
 - validity of models (science)
 - performance of algorithms (computation)
 - usefulness for some overall task (application)

Artificial Intelligence ENGINEERING

- Does **not** mean human intelligence is irrelevant to your system
 - on the contrary, **interaction** with people is (and will be) a focus of AI applications [dialogue, smart spaces, perceptual user interfaces, web technology,...]
 - for this work, you **have** to model what people want, think, do
- Just means you **care how well** it works

The goals of an AI course

- Teaching **useful techniques** for designing and implementing models of the world; &
- since models encode **assumptions**
 - **explicitly**, e.g., in the meaning of a representation maintained by an agent; or
 - **implicitly**, e.g., as requirements for the correctness of inference algorithms
- instilling **awareness** of these assumptions and **understanding** of their overall impact

AI Course A LOGIC

- Agent's representations take the form of a set of logical formulas (a **knowledge base**)
- Each **formula** corresponds to a **proposition** that will either be true or false in any possible situation
- The knowledge base (KB) embodies a **claim about the world** that each of these propositions is true.

AI Course A LOGIC

- **Techniques** work by manipulating **arguments** that one formula follows logically from others to solve **problems**
 - **prediction**: fact follows from KB
 - **perception**: sense data follows from KB plus assumptions of what agent senses
 - **planning**: desired state follows from KB plus assumptions of what agent could do

AI Course A LOGIC

- **Assumptions** derive from the agent's **background theory** of its environment
 - a set of statements in KB that are constant and unquestioned
 - that play a key role in agent's reasoning

AI Course B PROBABILITY

- **Representations** describe the agent's **uncertainty** about its environment
 - summarize the partial and conflicting evidence that's available to the agent
 - describe a set of situations that the agent regards as possible
 - weight each according to how likely the agent's evidence makes it

AI Course B PROBABILITY

- **Key techniques** allow these representations to be
 - specified,
 - accessed to guide the agent's activity in its real world task, and
 - updated in response to new information

AI Course B PROBABILITY

- **Assumptions** take the form of
 - **statements of independence**, so that two pieces of information give no evidence one for the other, or vice versa
 - **models of processes**, that set the form of functions assigning likelihood to situations
 - **parameters for prior probabilities**, in which a designer communicates background expectations about the world to the agent

A Syllabus on PROBABILITY in AI

Simple pattern classification

Bayes decision theory and parameter estimation

Structured discrete patterns

Hidden Markov models and probabilistic context-free grammars

Structured continuous patterns

Kalman filters and particle filters

Belief nets (Bayes nets or graphical models)

Decision trees and Markov decision processes